Learning Disabilities Transformation

Progress in 2022

Extensive work including:

- Understanding current service
- Benchmarking /Best Practice
- Co-production
- Co-design
- Engagement
- New Clinical Model
- Core Function

Proposed New Clinical Model: Overview

Aim:

- Provide right community support to address health-related needs of people that have Learning Disability (LD) and cannot access mainstream mental health (MMH) services with reasonable adjustments or require joint working with MMH services

- Will be built around national agendas and focus on significantly improving quality of community support

- Enhanced community model: provide alternatives to admission through responsive and effective multi-disciplinary team (MDT) working

Proposed New Clinical Model: Further Details

- Central point of access for all referrals
- One multi-disciplinary Community LD team –ability to offer pathways at enhanced level
- Extended hours
- Structured Daily MDT Meetings identify and agree appropriate response: greater service overview of risk
- Initial information gathered and referrals quickly stratified by risk to determine speed and intensity of required response; signpost referrals elsewhere when needed
- Referrals allocated to specific care pathways

Person Centred
Trauma Informed
Strength Based

→Service users to receive right support, right care and right culture, at right time.
→Service users and carers to be continually involved within service and its development

How Will The New Model Improve Quality?

- More responsive, effective and focused on patient safety

- Greater emphasis on:
  - ✓ Team approach,
  - ✓ Assessing/managing risk,
  - ✓ Consistent application of national STOMP and Transforming Care Agendas,
  - ✓ Outcome measures,
  - ✓ Co-production and innovation to meet needs of diverse communities

Next Steps On The Journey

- **Consultation**: Inpatient setting

- **Work alongside System Partners to ensure successful transformation**

- **Sharing the Changes**: City wide -share information/new identity

- **Capacity and Demand:** Staffing model

- **Pathway Development**

- **Recruitment Plan**: Staffing increase

- **Refresh STOMP** (→IPQR) & Introduce Multicultural STOMP

- **Longer Term Engagement**

- **Recovery Plans:** Address waiting lists